

Build students' critical thinking, communication, and social skills with

Visual Thinking Strategies (VTS)



Learn and implement

VTS
for
FREE

VTS is...

A proven instructional strategy, curriculum, and professional development program implemented in thousands of PK-12 core subject classrooms globally.

An inquiry-based discussion facilitation method centered on visual art that, over time, teachers and students use with images and text across the curriculum.

Aligned with teaching and learning standards in ELA, science, and social studies.

Aligned with NYC-DOE Blueprint for Teaching and Learning in the Arts.

Able to be flexibly integrated into even the most crowded instructional plan.



VTB Basics with Philip Yenawine

is a highly interactive, web-based course that supports both online and in-person collaborative professional learning



free for any
**NYC-DOE
EDUCATOR**

Made possible with support from
the New York Community Trust and Agnes Gund

VTB Basics is produced and distributed by
Watershed Collaborative, a 501(c)3 nonprofit

The course is under review for approval to provide CTLE and P
credits; credit-bearing certificate will involve an affordable fee.

VTB Basics is...

At your own pace, on your own timeline. Our suggested [course syllabus](#) recommends 10 weeks, with a weekly commitment of 1-2 hours of professional learning and 30-60 minutes of classroom instruction.

Built for groups. Learn individually or as part of a team of your choosing, and interact with peers across the district.

Open for registration. Register by October 15. Early-bird registrants (by September 15) will receive a 50% off coupon to share.

REGISTER [HERE](#) (or visit <http://bit.ly/VTSinNYC>)

PREVIEW COURSE [HERE](#) (or visit <http://bit.ly/VTBbasics>)

QUESTIONS? email hello@watershed-ed.org